



AN OUTSTANDING BRITISH BOARDING SCHOOL



WELCOME

Whether you are already familiar with Eastbourne College or this is your first contact with us, we wish you a very warm welcome and we would be delighted to show you round our school.

Eastbourne College enjoys a long and proud tradition of educating daughters and sons who live outside the UK. While typically 80 per cent or more of pupils come from the UK, we recognise the way that our children from overseas enrich all our lives, and I very much look forward to welcoming further pupils from abroad in the future.

It is a great pleasure every year to witness our pupils achieve so much both inside and outside the classroom. We are lucky to have outstanding staff and first-class facilities, and to be situated in a beautiful seaside setting which allows our pupils to flourish in a healthy and safe environment.

I do hope you enjoy reading this booklet which gives a flavour of the outstanding education our pupils receive, and highlights the reasons why many families based overseas choose to send their sons and daughters to board at the College.

If you would like to learn more about the school or to arrange a visit please contact my colleagues in Admissions (admissions@eastbourne-college.co.uk) and they will be delighted to help you.

Tom Lawson
Headmaster

Eastbourne College's facilities are now some of the best in the country and the pastoral care is second to none. Head Tom Lawson is doing a stellar job. Parents are keen to shout about its achievements – 'It is quite a gem,' says one.

The Tatler Schools Guide

I have really enjoyed my five years at the College. I would highly recommend for pupils from abroad to come here, and would tell them to throw themselves at every opportunity.

Tom Alston, from Dubai, who achieved 4 A*s at A-level and is studying aeronautical engineering at Imperial College London



WHY EASTBOURNE COLLEGE?

Eastbourne College is a co-educational, full boarding school for pupils aged 13–18, situated in a beautiful location on the south coast of England. The College is an educational community in its broadest sense rather than just an academic institution. It offers a huge range of opportunities outside the classroom and provides the time, space, care and expertise to enable children to benefit fully from everything available.

An Eastbourne education is about far more than boys and girls achieving very well academically and across the whole curriculum: it is about developing young people who are hallmarked for life with the College values which will, in turn, see them go out into the world to lead successful, generous and fulfilled lives.

There is much that makes the school a special place, but for our international boarders these are the main advantages the College has over many competitor schools:

- First-class facilities
- Outstanding teaching and learning
- Superb pastoral care
- Top-quality seven-day-a-week boarding
- Safe, healthy seaside location
- Easy access to London and airports
- Rich co-curricular programme
- Worldwide network of parents and former pupils

In a typical year, 15–20 per cent of pupils come from overseas. Care is taken to ensure that these boys and girls are drawn from a healthy range of countries, and that they are fully immersed in College life from the day they arrive.

I feel Eastbourne College would really appeal to overseas pupils. It is in a great location on the south coast in a safe town but with easy access to London and airports. What really appeals to me is that the school achieves great results but not at the expense of the pupils' welfare. The pupils are very well cared for, and this is the type of school I would be looking for for my own children.

Suzanne Rowse
Director, British Boarding Schools Workshop

FIRST-CLASS FACILITIES

The College is delighted to have completed its state-of-the-art £33 million development as part of the College's 150th anniversary celebrations, and excited pupils and staff are enjoying the transformed site. Well over an acre has been developed to strengthen further the school's excellent facilities.

The new development comprises 32 new classrooms, two specialist IT suites, a huge new sports hall, six-lane 25-metre swimming pool, superb fitness centre, dance studio, school shop and stunning dining

and social facilities including a popular pupil café. The development received a special commendation for the Building Award at the Education Business Awards last year.

Our pupils are also able to take advantage of the £8 million Birley Centre for music and performing arts. Taken together, these and other facilities make Eastbourne College one of the best-equipped schools in the region.



OUTSTANDING TEACHING AND LEARNING

With 90 full-time specialist subject teachers and more than 20 part-time teachers, the school is able to deliver excellent teaching across a wide range of subjects. Departments are frequently open during the evenings and often provide extra one-to-one tuition during the weekends.

Regular progress reports

Importantly, the College's innovative electronic Report Card (eRC) system means that, at least twice a term, parents will receive a comprehensive interim report for their child including effort grades and comments for all subjects as well as input from the pupils themselves, their tutor and their housemaster/housemistress. The eRC is therefore an extremely effective way for parents living overseas to monitor their child's academic progress during term-time.

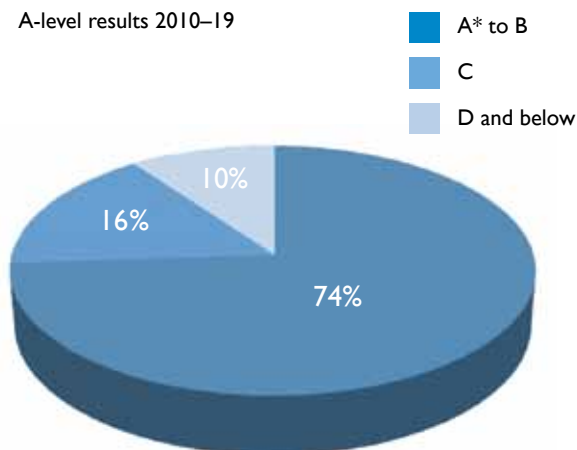
The value of studying A-levels

Like in the vast majority of British senior schools, Eastbourne College pupils work towards A-levels in their final two years. This means that they focus on the subjects they enjoy and where they have success. Unlike many other British boarding schools, where a significant proportion may study only two A-levels or pursue less academic courses, it is the expectation that every pupil at Eastbourne College studies three or even four subjects at A-level, allowing them to apply to the most prestigious universities in the UK and around the world. They study their A-levels as part of a bespoke sixth form curriculum which sees many of our pupils also pursue an Extended Project Qualification or Gold Arts Award, both highly respected by universities and employers.

A-level

Over the past nine years, the average percentage of A*/A/B grades has been almost 75 per cent.

A-level results 2010–19



GCSE

Over the same period the average percentage of A*/A at GCSE has been just under 60 per cent and, in 2019, 97.5 per cent of pupils achieved five or more levels 9 to 4 (equivalent to 97.5 per cent A* to C).

What I really like about the lessons is the relationship between the pupils and the teachers which is really nice and respectful. A huge difference from Switzerland is that my teachers at Eastbourne College are always happy to help me outside lessons and not just inside lessons.

Emma Gasser, from Switzerland



I have thoroughly enjoyed my time at Eastbourne College. I began as someone who couldn't even speak English fluently and now, rather proudly, I will be joining Oxford. I cannot thank my teachers and housemistress enough for all their effort, help and support. The College has provided me with such a great platform, allowing me to grow and flourish as an individual. This is the place that I will always remember and miss.

Clem Xu, who achieved A*, A*, A, A at A-level in 2019 and is studying materials science at St Anne's College Oxford

Impressive university destinations

The College has an excellent record of university entrance success. Each year almost all leavers go on to undergraduate courses after their A-levels, with the majority entering the Russell Group of leading UK universities. There is a programme of careers information and talks in the sixth form as well as robust support through the UCAS application process, and guidance is offered to pupils applying to universities elsewhere in the world. Over the past five years 18 pupils, including several international pupils, have secured their places at Oxford and Cambridge to read subjects as diverse as biological sciences, chemistry, classics, economics, fine art, law, linguistics, materials science, medicine, music, natural sciences, physics, PPE (philosophy, politics and economics) and theology and religious studies.

I am very grateful for all the help and support I have received from my teachers, especially all the mock interviews and extra lessons I had before my Cambridge interview.

Candy Huang, from China, currently reading classics at Murray Edwards, Cambridge

The pupils' overall achievement is excellent, as demonstrated by their high levels of performance in public examinations and within lessons and extra-curricular activities.

Most recent ISI Inspection Report

ACADEMIC HIGHLIGHTS

The results achieved by our boys and girls are consistently higher than many much more selective schools. Our value-added performance places us in the top tier of all UK schools.



Pupils celebrating 2019 exam results

2019 examination results

Looking back at 2019, pupils achieved another set of excellent results. Almost 40 per cent of all grades awarded at A-level were A* or A. With pupils taking at least three subjects, all at the gold standard A-level or Cambridge Pre-U level, the overall pass rate was once again above 99 per cent. Over one in five pupils achieved a clean sweep of A* and A grades, and over two thirds of all grades were A*, A or B. There were outstanding individual performances from a number of pupils including **Bill Cao**, **Ian Chee**, **Remus Gong**, **Eleanor Long** and **Abigail Thompson** who each gained at least three A*s among their A-level grades. Results in maths, the sciences, modern languages and the creative arts continue to be beacons of excellence, with 100 per cent A* to B grades in key facilitating subjects. Once again the vast majority of pupils achieved A-level grades that enabled them to access top courses at leading universities at home or abroad.

At GCSE, 56 per cent of all grades awarded were levels 9, 8 or 7 (equivalent to the former A* or A), with 35 per cent of all grades at levels 9 or 8. In biology, chemistry and physics over 80 per cent of grades were level 9 to 7. In maths almost 60 per cent of grades were also level 9 to 7. In art, Greek, history, Latin, modern foreign languages (French, German, Spanish), music and physical education the most common grades were 9, 8 or 7. Seventeen pupils achieved eight or more 9, 8 or A* grades, with **Tianlu Wang** gaining twelve 9 and an A* in Chinese, **Rebekah Agunede** and **Tom Meeks** gaining nine 9 and two 8, and **Oliver van Noort** achieving seven 9 and four 8.

Value added

Rated against all other schools in the country on the basis of 'value added' (comparing the underlying ability of the cohort with its exam results), year on year the College is typically in the top four per cent of schools in the country.

Oxford and Cambridge

Over the past five years 18 pupils have secured places at Oxford and Cambridge to read subjects as diverse as biological sciences, chemistry, classics, economics, fine art, law, linguistics, materials science, medicine, music, natural sciences, physics, PPE (philosophy, politics and economics) and theology and religious studies. Our congratulations to those who secured their places in 2019.

Other academic highlights include:

Art

Sasha Marlow represented the College at the regional heats of the ARTiculation competition in Folkestone and was highly commended for her speech on the work of fashion designer Alexander McQueen



Sasha Marlow

Eastbourne's teaching staff are more than happy to support anyone outside class regardless of their academic ability as long as one is keen and respectful. I am grateful for the teaching and guidance that I have received here, providing students a competitive yet enjoyable learning environment.

Martin Chow, from Hong Kong, who achieved 4 A*s at A-level and is studying economics at the London School of Economics

Biology

Shaumya Kularajan and **Luke Muschialli** both entered essays entitled 'Drug formulation: a science or not a science?' into the Peterhouse College Cambridge Essay Competition

Business



College Young Enterprise team

The College's Young Enterprise's company Unum won best website, best brand, best presentation and best overall company at the Area Showcase and Finals at the Amex Stadium, reaching the Regional Final where they finished runners-up out of all the schools in the South East

Chemistry



Chloe Cox, Charlotte Imbert and Florence Ji

Maho Okada won a silver award and **Paniz Tayebi, Goh Shieh Yeow** and **Clem Xu** won copper awards in the Cambridge Chemistry Challenge Competition. **Liv Reeves, Sung Tangwatanawongsa, David Udegbe** and **Jasmine Wright** won awards in the Top of the Bench competition run by the Royal Society of Chemistry. **Chloe Cox, Charlotte Imbert** and **Florence Ji** finished third in the South East Region of the Royal Society of Chemistry Analytical Division's Lower Sixth Competition

Debating



Harry Jachuck and Abby McNally

Pupils travelled to Oxford University for the Oxford Global Model United Nations conference where **Lewis Buckle** achieved an honourable mention as a delegate of Russia. **Lewis** and **Oliver Wright** represented the team at the English Speaking Union regional rounds. The senior debating team attended the King's College London tournament with many winning records. The team also attended the Cambridge University and Oxford University schools debating competitions. **Harry Jachuck** and **Abby McNally** advanced to Oxford Finals Day where they received first place in two of their four rounds

Design



Oliver Williams at Williams Formula One

Hal Mills' design for a folding snowboard was selected for the national finals of the Triumph design awards. **Oliver Williams'** design for an action sports filming drone was entered for the same competition, and Oliver spent time at Williams Formula One body shop team where OE **James Crook** is senior aerodynamics engineer

Economics



College sixth form pupils with Baroness Harding

As part of the Year of the Girl, ten sixth form pupils spent time with Baroness Harding (previously CEO TalkTalk), Laurian Osborne (Facebook) and Nicola Tennent (Barclays Capital). They heard about the successes and challenges faced by these women in their careers

I have enjoyed all my A-level subjects. My teachers have helped me by holding extra revision sessions outside of lessons and by being easily accessible if I have questions, something that was hard to come by in Hong Kong. I have had lots of help from tutors writing my personal statement for university and keeping me on track.

Emily Mantle, from Hong Kong, who achieved 3 A grades at A-level and is studying anatomy, developmental and human biology at King's College London

ACADEMIC HIGHLIGHTS

English



Leila Lopez-Moran and Sophie Nicholles

Erin Banks created an artistic response to New York Times bestselling novel *Ruby*, novelist Cynthia Bond commenting: 'That is one of the most stunning things I've ever seen in connection with my work.' **Leila Lopez-Moran** and **Sophie Nicholles** made submissions to the Thomas Campion Essay Competition run by Peterhouse College Cambridge, exploring, respectively, the notion of time in works such as Faulkner's *As I Lay Dying* and Joyce's *Finnegan's Wake*, and the mathematics of poetry from Virgil to Alice Oswald. Both Leila and Sophie have been invited to the prizewinners day at Peterhouse, having been placed in the top ten out of over 200 entries. **Eleanor Long** recited her own poetry at a performance in aid of CALM, and was put forward for a creative writing mentorship with **Mimi Khalvati**

Extended Project Qualification

Thirty-three Upper Sixth pupils successfully completed their level 3 Extended Project Qualification (EPQ). The EPQ is highly respected by universities, and each pupil submitted a dissertation of approximately 6,000 words. Topics ranged from humanities and arts-based subjects to more scientific and economics focused areas of research. Questions included:

- Is continuing stem cell research ethically viable?
- Should the NHS fund music therapy to treat people with ASD?
- What was the economic impact of the Second World War?
- What does the popularity of 'true crime' documentaries tell us about our society?
- How can the rise of the populist far-right be explained and understood?

Geography

Upper Sixth pupils had a guided tour of the Houses of Parliament followed by a discussion on climate change with Lord Lawson and



College Geography pupils with Lord Lawson

an afternoon at the Global Warming Policy Foundation where issues around climate change mitigation and adaptation policies were debated. **Jerome Convert**, **Tom Meek** and **Oliver van Noort** finished fifth out of 20 teams at the Brighton and Hove Geographical Association's World Wise Quiz. Geography pupils took part in beach clean as part of Plastic Free Eastbourne initiative

History



History trip to Civil War battlefields

Pupils went to Washington DC taking in visits to the White House, Supreme Court, Congress and Civil War battlefields. **Rae Greenhow** entered the St John's College Oxford Classics and Ancient History Essay Competition and was invited for a study day as a result. **Billy Nicholles** and **Max Schnuppe** entered the New College of Humanities Essay Competition on the topic 'Can history teach us lessons?'

Mathematics



Tamas Lovas, Julie Sun, David Udegbe, Elena Yang and Chorus Yuen

Bill Cao, **Mingzhe Hu**, **Florence Ji**, **Charlie Reed**, **James Song**, **Elena Yang**, **Harry Yeung** and **Chorus Yuen** won gold medals in the National Senior Maths Challenge proving that they are among the very best mathematics pupils in the country. In the national Intermediate Maths Challenge College pupils won 15 gold, six silver and six bronze awards. **Tamas Lovas**, **Julie Sun**, **David Udegbe**, **Elena Yang** and **Chorus Yuen** qualified for the elite national round of the Olympiad having achieved scores which put them in the top 500 or so of their respective age groups

Modern Foreign Languages



Julie Sun and Josh Moreton

Josh Moreton was awarded bronze at advanced level and **Julie Sun** bronze at intermediate level of the UK Linguistics Olympiad

Photography

Pupils worked with professional photographer Alistair Guy as he took photographs for the Bourne Beautiful project

Physical education



Dr Gary Stidder

Nick Crowther, Joel Pearce, Max Redman and Annie Wilson were highly praised by the lead moderator for the completion of their A-level practical evidence. GSCE pupils attended workshops on sports related degrees run by Dr Gary Stidder and undergraduates from the University of Brighton

Physics



Pupils visit CERN

Upper Sixth physicists travelled to Geneva to explore the Large Hadron Collider (LHC) at CERN (European Organisation for Nuclear Research). **Bill Cao** and **Clem Xu** achieved a bronze one award in the Physics Olympiad. **Bill** was also awarded a merit for the A2 Olympiad Challenge. **Joseph Shouksmith** achieved a bronze award in the AS Challenge. **Lewis Goater** and **Ben Stotesbury-Byrne** achieved a bronze two award in the AS Olympiad Challenge. **Clem Xu** was offered a place at Oxford University to read materials science

Politics



Politics trip to Congress

Pupils visited Congress, the White House and the Supreme Court as part of the Washington Trip, hosted by Congresswoman Pingree on a tour of the House of Representatives. Pupils travelled to Westminster to take part in a Q and A session with John Bercow, Anna Soubry and Chuka Umunna. **Abigail Thompson** and **Luca Wells** won tickets to PMQs as part of the John Belk Memorial Prize. They and other Lower Sixth pupils enjoyed a tour of the Palace of Westminster welcomed by Stephen Lloyd MP. Pupils visited Holmewood House to listen to Chair of the Foreign Affairs Select Committee Tom Tugendhat MP

Scholars



Cameron Lindsay, Emily May, Will Neal and Sapphyre Mills Kennelly

Cameron Lindsay, Emily May, Sapphyre Mills Kennelly and Will Neal were commended for their proposal to build a new beach gym in Eastbourne, a concept taken forward as part of *Your Town Your Ideas Your Future* initiative

Textiles

Antoinette

Chastang's dress was chosen to enter the Royal Opera House's challenge to design a costume for the ballet *Romeo and Juliet*. The judges described her dress as 'highly imaginative and appropriate to the director's vision'



Antoinette Chastang's dress

SUPERB PASTORAL CARE

There are five boarding houses and all boarders join one of these houses when they enter the College, and they remain in the same house throughout their time here. Nugent and School House are girls boarding houses, and Gonville, Pennell and Wargrave are boys boarding houses. House year-groups typically have ten or 12 pupils, with more boys and girls joining in Year 12 each year. A house normally has sixty boarders.

All the boarding houses are staffed by a resident housemaster/ housemistress who is supported by a strong team of experienced tutors, one of whom is also resident. The boarding houses also have a resident matron who is a key member of the house team and who, among other things, takes care of any minor illnesses and is responsible for domestic arrangements such as laundry.

Above all else, the houses are a secure home for our pupils. They are welcoming, social environments with common rooms, TV areas and small kitchens for making snacks as well as places for independent study. Each pupil is known for who they are and there are numerous opportunities to take on responsibilities and try new activities. Every house has a varied social calendar that includes dinners, outings, plays, revues and sporting fixtures, many of which parents/guardians are welcome to attend.

Modern technology ensures that distance from home is no barrier to staying in touch. All pupils have access to the internet via wifi or network connections in their rooms, and can make use of Skype for example. Boarding staff can keep in contact with parents regardless of distance, and we place great emphasis upon the shared responsibility between the College and parents for the happiness and well-being of the children.

In addition to the staff within the boarding house, the head, deputy head, assistant head pastoral, chaplain, Medical Centre staff and school counsellor are all integral parts of the College's excellent pastoral system. Together they work to ensure that children's strengths are recognised and developed and that pupils feel supported, valued and affirmed.

Dedicated support for international pupils

We know how important it is for new pupils to settle in, not least our pupils who live abroad. All our new pupils are provided with a 'buddy' who is an existing pupil in their boarding house. The buddies help the new pupils get used to the way the school runs. Every house also has

an international representative, a senior pupil who helps to ensure our overseas pupils are happy and integrating with other pupils. They meet regularly with house staff, and also with Kathleen Briedenhann, our Head of International Pupils. Together they organise receptions and other events throughout the year when our international pupils can make new friends.

When I arrived my first impression was that everyone in my year group was doing their best to make me feel welcome and settle down. I would say that the thing I enjoy most about boarding is the atmosphere; it's just such a great feeling having your friends around you 24/7!

Edward Laycock, from Belgium



A true family boarding school

We have two, three and very occasionally four children from the same international family at the College at the same time. We know how different brothers and sisters can be, with one perhaps enjoying art and music and another sport and drama. We are very fortunate in the quality of our staff and facilities, which means that boys and girls can pursue their passions whatever they may be, as well as trying out new activities. Having brothers and sisters together at the same boarding school makes it even more of a home from home, and means of course that travel arrangements and the general logistics are that much easier.

The quality of boarding provision and care is excellent and healthy living is successfully promoted for all pupils.

Most recent ISI Inspection Report



I have really enjoyed being in my boarding house because it has such a lovely atmosphere and a great spirit and it is like my second home. I had a wonderful 'buddy' pupil who helped me settle in the first few weeks, and it has been great making so many new friends.

Laura Kroener, from Germany

TOP-QUALITY SEVEN-DAY-A-WEEK BOARDING

The College enjoys an excellent reputation for its full seven-day-a-week boarding in the region and internationally. We know how much our international pupils value the fact that the school is always vibrant. We believe in the value of community and do not wish to be the kind of school that largely empties at the weekend. Every Saturday there is a full programme of enrichment activities in the morning and sports matches in the afternoon, and each weekend a series of events takes place ranging from formal organised trips, house entertainments and dinners to informal activities. The school community is strong; most of the staff live on-site in College accommodation, and day pupils remain until 6.00pm or 8.00pm. They are all in school on Saturdays, many also on Sundays.

Naturally, if our international parents are in the UK, arrangements can be made for their children to spend time with them. The latest ISI inspection was very strong and the inspectors reported:

The contribution of the arrangements for pastoral care is excellent. Whether day or boarding, a pupil has a base which they can call their home which provides a safe environment in which to grow.

Most recent ISI Inspection Report



My son truly loved his four years boarding at Eastbourne College. I was so impressed by how he was challenged academically, and by the personal care his housemaster, tutor and other teachers gave him. The balance of a traditional yet progressive English culture which is open to the world lends itself well to making the environment stimulating in terms of pupils' day-to-day lives with their friends at the College.

Claire Locher, mother of Pierre, from Switzerland

I joined my boarding house in Year 9, and everyone welcomed me and supported me while I adjusted to being away from home. Boarding at Eastbourne is very special. I feel I have grown much more independent during my time at the school, and will take away great memories like singing in front of the whole school in our house revue.

Nadya Boboshko, from Russia

I really like the weekends at Eastbourne because we do fun things together like watch films at the cinema, have barbecues or go out paintballing. There's so much to do and there are always people to go to town or play sport with.

Ben Matzen, from Germany



SAFE, HEALTHY LOCATION

Eastbourne College is situated in a safe seaside town in a beautiful part of the country, convenient for London and also for Gatwick and Heathrow airports. Eastbourne is also officially the sunniest place in the UK!

Pupils grow up in a healthy environment that is busy and purposeful without being hectic or pressured. They enjoy easy access to the South Downs National Park, the beach, the Devonshire Park Lawn Tennis Centre (where some of the world's top players compete every year before Wimbledon, including current Wimbledon champion Novak Djokovic) and the Royal Eastbourne Golf Club, in addition to the College's superb facilities. They have controlled access to the town (for the shops, cinema, cafés and restaurants) and learn to become independent young adults. This is an aspect of the College valued by all our pupils, as it helps to prepare them for life after school, not least should they go on to study at a British university.



EASY ACCESS TO LONDON AND AIRPORTS



Importantly, the College is only a five-minute walk from a mainline railway station, and thereafter it is only a 50-minute direct train journey to London Gatwick Airport (from where frequent coach shuttle services provide transfers to Heathrow). The same trains continue to London Victoria (90 minutes in total) and there are also direct trains to Ashford International for connections with the Eurostar to Paris and Brussels. Airport transfers by taxi can be arranged with trusted firms and we can also provide an assisted arrival and check-in service for younger pupils if required. We try to make life as easy as possible for all our pupils travelling from overseas, and make sure our boarding houses are open for those who may arrive earlier at the start of term owing to their flights.

The school provides events for pupils to take part in at the weekend, like barbecues, cinema trips and games nights. Older pupils tend to utilise the beach during the warm weekends. The school tries hard to allow each pupil to make the most of their talents, and that is why it is so easy to succeed and thrive here.

Polly Gordon, from Hong Kong

RICH CO-CURRICULAR PROGRAMME

Academic priority is unquestioned at Eastbourne College but the provision of co-curricular activity is also considered to be a vital cornerstone in the education and development of pupils. Pupils are encouraged and expected to participate, and all staff contribute to the co-curricular programme. Over 70 activities are on offer, and in the following pages are some examples of pupils' achievements outside the classroom last year.



The contribution of curricular and co-curricular provision is excellent.

Most recent ISI Inspection Report

Outside of class I learned to play the piano and I will continue to play when I leave school. I have tried swimming, tennis and zumba. The opportunities you get to try different sports are incredible. I have also volunteered to work in a hospice and this has made me a more down-to-earth person. It's an incredible experience, and the friends you make will stay with you forever.

Nicole Wallbridge-Bourmistrova, from Tenerife

CREATIVE HIGHLIGHTS

At the College we celebrate young people's creativity, nurturing and developing their skills from the day they arrive. Pupils work with top professionals across all the creative fields.



School of Rock

A rich and diverse dramatic programme...

Forty pupils from across all year groups performed in *School of Rock*, with **Henry Turnbull** taking the lead role. The onstage band included **Jerome Convert**, **James Grout**, **Liv Jayaraj** and **Joe Muschialli**, while **Kiri Marshall**, **Sophie Nicholles**, **Veronica Travers** and **Ben Young** had major vocal solos. **Helen Grout**, **Ashraf Owasil** and **Max Walker** were members of the offstage band

Imogen Carr, **Felix Harffey-Burkhill**, **Sasha Marlow**, **Harriet Morss-Davies**, **Olivia Williams** and **Thomas Watkins** performed *Hedda Gabler*

Uma Carey-Morgan, **Lily Flint**, **Tilly Morgan**, **Billy Nicholles**, **Sophie Nicholles**, **Max Schnuppe** and **Darcey Wootton** performed *A View from the Bridge*

Year 10 GCSE drama group performed *Hamlet* at the Old Market Theatre Brighton as part of national Shakespeare schools festival

Imogen Smith worked with professional actors in a pro drama performance of *Drawn and Quartered*, and performed *Serenity* at the Edinburgh Fringe alongside **Harry Hoderne**. **Imogen** and **Harry** both earned places at drama college



Hedda Gabler

Every Year 9 pupil performed in the annual house drama competition directed by Lower Sixth pupils

Harry Hoderne and **Thomas Watkins** appeared in a film that OE **Eddie Izzard** produced and starred in with **Judy Dench**. **Eddie Izzard** also performed a one-off performance of his stand-up show in the Le Brocq Studio

OE **Ed Speleers** (*Downton Abbey* and *Eragon*) visited the College while he was working at the Devonshire Park Theatre



Harry Hoderne and Thomas Watkins filming with Eddie Izzard



A View from the Bridge



Summer concert

...and a wealth of musical opportunities

The summer concert saw **Helen Grout**, **Leah Hallinon**, **Sian Sulke** and **Luca Wells** performing instrumental solos accompanied by the Symphony Orchestra



Chapel Choir

The 50-strong Chapel Choir sang evensong in All Saints' Hove and performed Rutter's *Magnificat* in St Saviour's, while the Chamber Choir joined forces with Ashdown House to perform Vivaldi's *Gloria*

The Jazz Band performed for the College's Christmas lunch, the Winter Ball, the St Wilfrid's annual charity lunch and at the Eastbourne Bandstand

The Singer Songwriters recorded two albums, available on Spotify and iTunes, and played for the PI50 3D video-mapping projection on College Field and at the Eastbourne Bandstand. **Mimi Helyar** was awarded a place at the Academy of Contemporary Music

Watt won the House Singing Competition and Powell the A Cappella Competition



Leah Hallinon and Sian Sulke

Sixty pupils entered the Young Musician of the Year won by **Leah Hallinon**, while **Sian Sulke** won the inaugural Alan Caffyn Singing Competition. **Leah** and **Sian** passed their ARSM diplomas with distinction, with **Sian** winning a choral scholarship to St Peter's College Oxford and **Leah** winning places at the Birmingham Conservatoire, the Royal Welsh College of Music and Drama, and Trinity College of Music

Leah and **Luca Wells** continued their studies in the junior departments of the Royal College and Royal Academy of Music respectively

Lianna Yuen gained a merit in her ARSM diploma, and Grade 8 distinctions were achieved by **Isaac Chu** (piano), **Luke Muschialli** (piano), **Max Walker** (piano and singing) and **Juliette Zeilmaker** (violin)



Year 9 iPad orchestra

Year 9 iPad orchestra performed Pachelbel's Canon in D, referenced in House of Lords' debate on the effective use of technology in schools

The pro music concert and masterclass series included concerts from the London Abel Quartet and Flora Curzon and Benedict Williams, and a music theatre masterclass delivered by Nigel Richards

CREATIVE HIGHLIGHTS



Creative arts trip to New York

Art



Rachel Kinchin

Rachel Kinchin won the prestigious Cardiff School of Art and Design's ceramics excellence award in the Under 16 category, being displayed in the Cardiff Metropolitan Gallery

Erin Banks was selected to complete 20 illustrations for an historical novel presented for publication to national agencies

Erin and other Lower Sixth art scholars **Imogen Carr**, **Sasha Marlow** and **Olivia Wood** exhibited their work as part of the *Draw Me In* exhibition at the Towner Art Gallery



Draw Me In

Dance



Pupils performed in a dance spectacular in the JVA, showcasing their talents in ballet, Bollywood, jazz and street

They participated in workshops with nationally renowned dance companies including James Cousins Company and Christopher Bruce's Phoenix Dance Theatre Company

Dobtcheff Award

A record number of entries were submitted for the annual award for a creative response to English texts which **OE Vernon Dobtcheff** has supported for over 60 years. **Leila Lopez-Moran** won this year with her book inspired by *The Bell Jar*

Photography



Tess Donnelly

Tess Donnelly finished second in the national Boarding Schools Association photography competition in memory of internationally respected photographer Khadija Saye

Shaumya Kularajan with photographer Alistair Guy next to her portrait in the Bourne Beautiful exhibition



Textiles

Libby Carpenter in collaboration with **Tess Donnelly** worked with images taken from the Chapel windows to create a series of repeat patterns printed onto lengths of fabric for the Mary Lowndes exhibition in the Warren Atrium. **Kennie Lumley** produced a banner for the exhibition in the style of the suffragettes

Gold Arts

Thirty-seven pupils across the sixth form worked towards their Gold Arts Awards, supported by professional practitioners. Gold Arts Award is the highest level on the Regulated Qualifications Framework, and develops young people's creativity, communication, planning, teamwork and leadership skills. The award is also recognised on the UCAS tariff

Highlights include:

Phoebe Henrick – Developed art and photography skills, and led on makeup for a charity fashion film

Eleanor Long – Produced a poetry and photography exhibition, worked on the Mary Lowndes exhibition curation and with international musician Elsa Hewitt on lyrics for new composition

Beth Piper – Produced a charity fashion film



Eleanor Long (right), curating 'From Chapel Windows to the Art of Protest' as part of her Gold Arts Award incorporating work by Libby Carpenter and Tess Donnelly

Samat Shagdamov – Produced a street photography exhibition

Amy Shi – Developed street dance and ballet skills, and produced a dance showcase

Olivia Williams – Developed ballet and street dance skills, and choreographed the St Andrew's Prep production of *Bugsy Malone*



Pupils working with Smokescreen Visuals as part of their Gold Arts Award

SPORTING HIGHLIGHTS

An all-inclusive programme of sport is an integral part of life at Eastbourne College. While striving for excellence (ie sport at the highest level) we believe in participation, and offer opportunities for everyone to represent the College either as elite players or as enthusiastic members of other teams. Over 96 per cent of the College have represented the school in a fixture this year, and all have access to the new facilities including sports hall, squash courts, a 25-metre swimming pool and state-of-the-art gym.



Athletics

The College hosted the Sussex Independent Schools Diamond League in May, and several pupils qualified for the Sussex Championships which resulted in **Aimée Wood** earning a place in the Sussex Schools Athletics team, along with **Toby Bright** and **Jacob Doherty**

Basketball

The College competed for the first time in the Sussex basketball league, working with new coach and former England International Samuel Cricelli

Cricket



Tawanda Muyeye

The 1st XI won 16 out of 20 matches, including a victory over the MCC, and scoring over 400 for the first time in the College's history in



U14 county champions

their 254-run victory over Brighton College. The U14 boys won the County Cup played at Hove County Cricket ground, and the U15 boys progressed to the national quarter finals after winning their County Cup. **Tawanda Muyeye** scored his second double hundred for the College in the match against Brighton. **Tawanda** represented Sussex U19 along with **Oli Carter** (who also represented Sussex CCC 2nd XI with **Jamie Atkins**), **Dan Ibrahim**, **Joe Pocklington** and **Harrison Tagg**. **Dan** represented an England U15 XI, scoring 52 in their win over West Indies. **Dan** also represented the South East Region, and **Dan**, **Tom Pedley** and **Fin Tomlinson** played for Sussex U15 with **Dan** scoring 145* against Essex and 76 against Surrey. **Fiontan Logan** and **Oli Streets** represented Kent U17. **Monty Dahms**, **Freddie Ferro** and **Hugh Middleton** represented Sussex U14 with **Freddie** scoring 86 on debut against Hampshire. **Connor Gorman** represented Kent U14. **Will Lucas** played for Hampshire U19

Cross country

George Pool won the U17 county championship and ran the fastest leg in the U17 South of England road relays

Equestrian



Callum Hynes

The team qualified for the Royal Windsor Horse Show and finished ninth against a strong national field. They also qualified for the NSEA National Finals, with **Abbie Buxton**, **Amelia Dipper**, **Callum Hynes** and **Charlie Pincus** taking sixth place in the 80cm jumping with style competition. **Callum** finished first in the 90cm showjumping at the Hurst Schools Show

Fives

Joe Lewis won the boys regional U16 singles plate competition. The first girls fixture ever held was won against Christ's Hospital. **Megan Linden** finished runner-up in the U14 Nationals held at Marlborough College

Football

The College fielded five teams involving 72 players in the Lent term, including a new fixture against Charterhouse. The College Michaelmas term football team was unbeaten for the fourth year in succession

Golf

Toby Clark, **Will Oates** and **George Pepper** won the area round of the national Independent Schools Golf Association Competition, and finished 11th in the national finals played at Prince's Golf Club and Royal St George's, with **Toby** and **George** gaining silver medals and **Will** a bronze medal in the individual competition

Hockey



Boys 1st XI National Plate finalists



Ben Fox

Boys 1st XI reached the National Plate Competition final at the National Hockey Centre in London, and finished runners-up in the Sussex Cup along with the U14 boys. The girls 1st XI finished runners-up in the new Sussex League. **Ben Fox** was selected for England U18 and played in every match in the three-match international series against Holland, as well as in the Six Nations tournament. A number of other pupils represented their county at Junior Academy Centre level, and some, including **Eddie Casselden**, **Tilly Fox**, **Hugh Middleton** and **Annie Wilson**, progressed to play at Regional Performance Centre level



Toby Clark, George Pepper and Will Oates

SPORTING HIGHLIGHTS



1st squad with Natalie Haythornthwaite

Netball

The 1st netball squad finished third at SISNA, narrowly missing out on the final of the Sussex Cup. The U15As won the Benenden Invitational and reached the semi-final of the National Plate. **Lily Harley** elected for Superleague Club London Pulse U15 for the Netball Premier League Tournament, and **Lauren Bennett** played in the 1st team for Hornets who won the Eastbourne league. Commonwealth gold medallist Natalie Haythornthwaite spent a day coaching players at the College and at St Andrew's Prep

Rugby

Theo Bevacqua represented Wales U18, playing against France in a warm-up fixture, and then against England and Scotland in the Six



Theo Bevacqua

Nations (missing the other matches through injury) before touring South Africa and playing in all three internationals. **Theo, Reubin Hart** and **Henry Turnbull** were part of Harlequins U18, and **Murray Trott** played Sussex U18. **Spike Gleave, Kieran McGreevy** and **Josh Veitch** played Harlequins U16, and also Sussex U16 with **Scott Williams**. **Regan Law** and **Jack Soltermann** played Harlequins U15, and **Regan** played Sussex U15 with **Teddy Groves**. **Felix Griffin** and **Harrison MacKinnon** were with Harlequins U14, and **Toby Bright** and **Ollie Croll** with Sussex DPP. OE **Piers O'Connor** was selected for an England XV which beat the Barbarians at Twickenham, and OE **Alice Turnbull** captained Sussex women in the county championship final at Twickenham on the same day

Swimming

Competing against 150 schools at the national Bath Cup in the Olympic Pool, the boys reached the finals of the freestyle finishing seventh and the medley finishing ninth. The girls finished 12th overall.



Swimming squad at the national Bath Cup

All College swimmers at the Bath Cup recorded personal bests, and **Edward Armitage** recorded a new College record for the 50m fly in 28.90. College swimmers were fortunate to benefit from one-to-one training with GBR Olympic and Commonwealth swimmers **Joe Roebuck** and **Amy Smith**

Tennis



The senior mixed doubles team, third in the LTA national seniors competition

Senior girls tennis reached the semi-finals of the national Independent Schools championships, and the quarter-finals of the All British Schools championships. They also won the summer Sussex U18 schools title. The senior mixed doubles team finished third in the LTA national seniors competition. The girls team competed in the Sussex Ladies Club winter league for the first time and won their division. The U15 girls team won the County Schools



U18 tennis county champions

and the South East regional titles. **Aziza Aubin** and **Emily Gordon** were selected for the Sussex Ladies County team, and **Summer Reeves** and **Phoebe Watton** for the Kent Ladies County team. **Aziza Aubin** and **Phoebe Watton** won tennis scholarships to universities in Tennessee and Long Island respectively, and **Phoebe** was selected for the British representative Independent Schools team which beat the All England Lawn Tennis Club at Wimbledon

Triathlon



Noah Canby

Noah Canby was crowned national champion at the British Youth Triathlon Championships. **Noah** also won the overall sprint triathlon in the under 40 category of the 2019 Eastbourne triathlon sponsored by Eastbourne College

Windsurfing

Sam Williams competed in the five-day RS:X European Windsurfing Championships, and leads in the UK Windsurfing Association Event 4 series



Sam Williams

SERVICE HIGHLIGHTS

From the day they start at the College, pupils have time to participate in a breadth of activities that enrich and broaden their experience and give them opportunities to develop teamwork, leadership and other important life skills.



School House pier-to-pier 26-mile walk

Charity

Pupils, staff and the College community organised a broad range of events in support of a variety of charities. The Chapel charity for the year was The Chaseley Trust, a local charity which provides support and care for severely disabled adults. Savings from the frugal charity lunches held termly, Chapel collections and a superb Charity Revue organised by **Shaumya Kularajan** are some of the events which have so far raised £5,000 for the Trust.

Individual houses continue to be committed to fundraising and key events this year included:

- Blackwater Candy Canes at Christmas for The Chaseley Trust
- Craig CHAPS revue in aid of St Wilfrid's Hospice
- Gonville revue for the Royal British Legion
- Nugent 24-hour bikeathon for the Sam West Foundation and a cake sale and raffle for Sri Lanka (with Watt)
- Pennell raised money for a local homeless charity Rise and Shine
- Powell supported The Chaseley Trust with donations from the revue and made a significant contribution to the flash fundraising
- Reeves in-house table football competition
- School House sold hampers at Christmas, Valentine flowers in February and walked 26 miles from Brighton Pier to Eastbourne Pier for Plan International, Eastbourne Networx and Bone Cancer Research Trust
- Wargrave 24-hour rowathon for St Wilfrid's Hospice
- Watt Cake sale for Blue Cross and a cake sale and raffle for Sri Lanka (with Nugent)



Nugent 24-hour bikeathon

Other events included:

- Charity Society organised flash fundraising of loose change for Rise and Shine
- Business Studies Young Enterprise scheme made and sold jewellery
- Drama Department sold interval drinks at *School of Rock* and *Hotel Paradiso*
- Events and box office teams collected milk-bottle tops for Prostate Cancer
- MFL Department served traditional French crêpes in aid of MIND
- School Shop with the help of Lee Fulwell organised a container of clothes, uniform, sports equipment and books no longer in use to be shipped to Kenya

Community



Pupils planting ceramic pots which they made for The Chaseley Trust

One hundred and ten members of the Lower Sixth have been involved in a wide range of activities at the College and in the local community including helping the elderly, the disabled, children in primary and secondary schools and in charity shops. On campus, pupils have been involved in coaching junior-school sport, and with drama and conservation projects. During the coldest months of the year, a dedicated team was involved in setting up the Winter Night Shelter for homeless people at All Saints' Church. The Amnesty International group has been campaigning for human rights and organised for a representative from Eastbourne Networkx to speak in Chapel about their work with refugees living in the local area. Members of the gardening group have been busy making ceramic glazed pots to embellish the gardens at The Chaseley Trust, where they have also been planting and maintaining flower beds, and the green team have been involved in environmental projects, including

making bird boxes, alongside their beach cleaning and recycling activities. Pupils have provided a valuable service to others and their efforts are much appreciated

Duke of Edinburgh



Beach cleaning

Thirty-two pupils worked towards their Gold and 64 towards their Silver awards. The College continues to have one of the highest Gold completion rates in the South East



Gold Duke of Edinburgh group walking on the Black Mountains in Wales

SERVICE HIGHLIGHTS

Combined Cadet Force

With over 320 cadets and 25 officers the College Combined Cadet Force remains one of the largest tri-service units in the country. The College had the honour of being chosen to represent the CCF nationally at the Cenotaph on Remembrance Sunday to mark the 100th anniversary of the Armistice. Twenty cadets from all three sections, and all four year groups, marched in the televised parade.



CCF in front of Admiralty Arch, Remembrance Sunday

Army



Lt General Richard Nugee

In the summer term the CCF was visited by Lieutenant General Richard Nugee CVO CBE, Chief of Defence People at the Ministry of Defence. Anthony Lamb was selected to be the senior CCF adult volunteer in the UK and Colonel cadets CCF

Scott Williams was selected to attend the Army STEM Camp which showcases the cutting-edge expertise of the army's technical corps and regiments, and offers opportunities for STEM-oriented young people



Tom Stewart-Blacker was promoted to Warrant Officer Class 2 and appointed Company Sergeant Major of the Army Section, a rare accolade

Tom Stewart-Blacker

Navy



Izzy Newton and Max Woolmer

Alex Lock and **Izzy Newton** both successfully completed their RN leadership course. **Izzy** has been promoted to Cadet Warrant Officer in the Navy Section, the first in over 20 years in our CCF. **Max Woolmer** completed the first stage of his Cadet Naval Aviation course and performed sufficiently well enough to be selected to move on to the intermediate and advanced flying courses over the summer of 2019. He was also selected to attend the RN leadership course in summer 2019 at RAF Cranwell

RAF



Abby McNally and Ethan Hackett

Abby McNally was promoted to Flight Sergeant by special permission of HQ Air Cadets. **Ethan Hackett** was selected for the prestigious RAF leadership course over Easter 2019 held in Gibraltar. The RAF section hosted the first ever joint exercise with 54 (Eastbourne) Squadron of the Air Training Corps

PARTNERSHIPS

Pupils benefit from the College being involved in partnerships with local organisations, placing the school very much at the heart of the community. We truly value our relationship with local schools, and are delighted that six Head Boys and Girls from these schools were amongst those who joined the Lower Sixth in 2019.

Eastbourne Schools Partnership

'The Eastbourne Schools Partnership provides an excellent model for how schools can work together for the mutual benefit of all pupils and staff. The way in which you collaborate across sectors, pool resources and share expertise offers genuinely exciting opportunities to young people, whilst at the same time having a real impact for good within the community.'

Lord Agnew, Parliamentary Under-Secretary of State for Education 2019

The Eastbourne Schools Partnership (ESP) is a group of 12 schools and colleges located in the Eastbourne area originally set up by the College with a small number of state schools in 2014. The ESP exists for the mutual benefit of all its pupils, and for the benefit of others across our region. The ESP comprises 15,000 pupils. After winning the national Education Business Award for its partnership work, the College was shortlisted for the 2019 Times Educational Supplement Independent Schools Partnership Award.

Examples of ESP initiatives include:

- Medical careers workshop with Brighton and Sussex Medical School
- *Convention KS3* conference for 25 schools including ESP schools
- Sports degree workshop for year 10 pupils with Brighton University
- Joint ESP trip to St John's College Oxford



ESP trip to St John's College Oxford

- *Your Town Your Ideas Your Future* conference with ESP pupils presenting their ideas to 70 business and civic leaders including Stephen Lloyd MP, Lord Lucas and leader of Eastbourne Borough Council David Tutt
- *Making connections* workshops for ESP 'scholars' to develop thinking skills together

- Roy's Homework Club, with College Lower Sixth pupils weekly mentoring GCSE pupils from Cavendish School, Eastbourne Academy and Willingdon Community School
- Weekly MFL Conversation Club, with College pupils working with Ratton GCSE pupils to improve their spoken French, German and Spanish



Helena Drew (right) with Lord Agnew and Georgia from the Homework Club



ESP MFL Conversation Club

- Revision sessions, with College pupils helping ESP pupils in GCSE English and maths
- Tough Team Challenge afternoon run by College CCF pupils to raise self-esteem of local 'hard-to-reach' children
- Dance workshops with Rambert Dance Company, working with artist-in-residence Lindy Dunbar
- Aspiring leaders training afternoon for ESP teachers
- Joint textiles workshop with artist Catherine Stonard



ESP textiles workshop with Catherine Stonard

FUTURES

Every year pupils are able to take advantage of a wide range of careers events and networking opportunities, as well as receive expert advice and guidance on further education.



Futures Convention 2019

Futures Department

The creation of a new Futures Department has strengthened the support we provide to pupils across the school, enabling them to develop their skills and gain valuable experiences for life after College.

Over the year, a wide range of events and activities have taken place such as networking events, guest speakers, work experience opportunities and the new Futures Convention, all of which have given pupils a chance to start thinking about their plans for the future.

Over 250 pupils have had the chance to engage with industry professionals ranging from the creative sector to planning and engineering to law. The College has welcomed representatives from over 20 universities who have spoken collectively about the opportunity that university can offer. We have welcomed speakers and organisations who champion study outside the UK, support gap-year planning and who help advise pupils preparing for the world of work.



Legal networking at Lincoln's Inn

Pupils in Year 11 and the Lower Sixth have received personalised careers reports to help them make more detailed choices about suitable next steps after GCSE and A-level study, and the introduction of BridgeU software for the Lower Sixth and their parents has helped to make the task of choosing suitable university options a little easier for all involved.



Ms Gordon, Head of Futures

The new department has been very busy and looks forward to supporting pupils as they move through the school to gain the skills and experience they need to succeed in their future endeavours.

Eastbourne College School of Pre-Medicine

Pupils aiming to study medicine, veterinary science, dentistry or allied health degrees received ongoing support including guidance with work experience and preparation for admissions exams from resident Dr Emily Miller; and attended various events including a seminar with psychiatrist Dr Connie Meijer and a workshop day with medics from Brighton and Sussex Medical School. In 2019 four pupils succeeded in achieving their grades to read medicine, including one being offered a place at Cambridge University. Nine pupils are currently aiming to apply to read medicine in 2020.



Dr Emily Miller, School of Pre-Medicine

WORLDWIDE NETWORK OF PARENTS AND FORMER PUPILS

We know that many of our parents based overseas value the opportunity to get to know other parents living in the same country. Every year we ask permission to share contact details so that parents can network socially. The College has former and current pupils and parents based in countries around the world, and every year the Eastbournian Society arranges events when people can meet. There are also regular outings and cultural events organised in the UK. For more information please visit our website at www.eastbourniansociety.org.



Headmaster and wife Tom and Jess Lawson at Eastbournian Society dinner in Singapore



OE Mark Le Brocq after his performance at the Dubai Proms with Eastbournian Society members



Eastbournian Society meeting in Sydney

Future career opportunities

An important dimension to the Eastbournian Society is the creation of a career and business network to support Eastbournians from their time at the College for the rest of their lives. As well as the events overseas, the Society regularly organises lunches and receptions in the UK for different professions, which not only allow current pupils to discuss their career options but also provide opportunities for OEs and parents to make business connections.

Eastbourne seems to be unique in that it has a thriving and active College society overseas which extends to parents and families of current pupils. In the UAE, where jobs can be volatile and people transient, it is really special to know that, as parents, you can create strong and lasting friendships through the school.

Sally Barwell, mother of Oliver and Clare who attended the College

I have gained a great deal from my four years studying at Eastbourne College. The people I have integrated with will be my friends for life.

Oliver Barwell, from the UAE

THE ADMISSIONS TEAM

The admissions team (admissions@eastbourne-college.co.uk) will be the first point of contact for agents and families. The key details to send them are two most recent school reports, a reference letter from the school and a copy of the pupil's passport. The team also oversee the UK pupil recruitment, including pupils in British system schools abroad. The team are happy to arrange visits once all relevant details of the pupils have been received. They are also responsible for issuing UKVI CAS numbers for visa applications.



Director of Admissions
Eloise Cheary
edcheary@eastbourne-college.co.uk

Eloise has overall responsibility for admissions and is supported by a strong team. She is also responsible for conducting Skype interviews and visits, and makes the overall decision on an offer.



Assistant Registrar
Louisa Cluskey
lgdcluskey@eastbourne-college.co.uk

Louisa is the Office Manager for the admissions team. She has visa expertise and oversees the application process for all pupils. She assists with the admissions process and enrolments at all levels of application.

HOW TO APPLY

For UK residents and expats

The first stage of the admissions process is registration (ie putting the child's name on the admissions list) and this can take place for a pupil at any age. Pupils will be considered for admission and entry to the school when the registration form has been completed and returned to us and the non-returnable registration fee of £100 has been paid.

For sixth form entry, a prospective pupil's academic performance is considered and the offer of a place is made in the Michaelmas term in the year preceeding entry. A Guaranteed Place Form is sent to parents and can be accepted with a payment for a deposit. For entry into Year 9 / age 13+ entry, places can be offered as early as age 11 and are usually based on a reference from the head teacher and academic ability test data. Wherever possible, we like to meet prospective pupils in person or via an online introduction meeting.

For non-UK nationals

Enquiries for international pupils normally come through referral agents so, in the first instance, a pupil's details and school reports should be emailed to admissions@eastbourne-college.co.uk. English language testing may then be required, usually through a UKiset test centre.

Based on the results of this test, an online interview is conducted and the College may then invite the applicant formally to apply to the College by completing a registration form and paying the £100 fee.

The College then makes offers for entry (beginning in November) for the following September. There is no official deadline; applications later in the year can be considered depending on availability of places.

Offers are accepted by completing a Guaranteed Place Form and paying a deposit of £12,000 GBP (non EU), and £6,000 (EU).

The team will issue CAS numbers at the start of the summer term preceding entry, in good time for UKVI tier 4 visa applications (child students only).

We knew it was the right choice for Tom from day one. He takes away many happy memories, a group of firm friends and with both significant academic and sporting milestones chalked up.

Peter and Katie Wane, from Dubai, parents of Tom

I have found my two years studying art, business studies and philosophy and ethics A-levels at Eastbourne College very rewarding. The teachers are very engaging, they love their subjects and love teaching them.

Will Falk, from Belgium



Henry Blythe, from Switzerland, achieved A*, A, A, A in his A-levels. He is studying a masters in engineering at Durham University

I moved from an IB school to Eastbourne College in Year 10. Through the design and technology department I discovered a passion for engineering and was awarded an Arkwright Scholarship in Year 11. I was able to specialise in my preferred subjects, maths, further maths, physics and chemistry for A-levels. This really helped me as it meant I could spend time on the subjects that truly interested me and I could set high goals for them. My teachers were supportive and helpful throughout my time at Eastbourne College. I was guided through the university process. During my time at the College I enjoyed captaining the 2nd XV rugby team and rowing in the 1st IV boat. I achieved a rank of full corporal in the RAF section, and I valued the opportunity of flying aeroplanes. I was proud to

be head of house, of Gonville boarding house. The boarding house is a great place to be as it teaches you important life skills about living with other people. It also allows you to develop your independent work ethic, a skill that I can take into later life at university.

*We are so pleased with Eastbourne College. Our daughter Maria originally came for one year and we decided to extend it to two. We have also sent our youngest daughter to the school. Apart from improving their English and learning to live away, what we appreciate is the school's balanced characteristics. A good academic level is combined with a set of values that encourage pupils to be kind, responsible and caring. Facilities are excellent too. We also like the fact that the school is in a nice and safe town. Without being isolated, it is in a quiet and beautiful neighbourhood only a short distance from the centre of Eastbourne. (Maria achieved seven A*s, one A and two B grades in her GCSE exams).*

Santi Mercade, from Spain

A school for families who take joy in what their kids become rather than pride in what they've made of them. Bespoke timetables backed up by outstanding pastoral care make for happy and stimulated kids who work and play hard.

The Good Schools Guide

ANSWERS TO SOME FREQUENTLY ASKED QUESTIONS

Statistics

Total school size	652
Boy to girl ratio	55:45
Full boarding to day ratio	47:53
Average class size	14
Average number of pupils in each year group	Years 9–11 112 Years 12–13 (sixth form) 150
Fees	Years 9–11 £36,420 full boarding Years 12–13 £36,975 full boarding A supplement of £260 per term is charged for international pupils
Registration fee	£100
English as an additional language	£2,300 per annum for Years 9–11 £1,850 per annum for Years 12–13
Deposit	£1,200
International deposit	£12,000 non EU; £6,000 EU
Main extras	Uniform, musical instrument tuition, College trips, exam fees.
Entry points	Years 9 and 12, and occasionally Year 10 (most vacancies are in Year 9). Only September entry normally, and for a minimum of one year.
Proportion of overseas pupils	Typically 15–20 per cent. We welcome pupils from all over the world because they enrich life at the College, and we ensure that we have a healthy balance of children from different countries.
GCSE performance	Over the last 10 years the average percentage of A*/A at GCSE has been just under 60 per cent and, in 2019, close to 97.5 per cent of pupils achieved five or more levels 9 to 4 (equivalent to 97.5 per cent A* to C).
A-level performance	Over the last 10 years almost 75 per cent of all A-level grades were A*, A or B and, in 2019, almost 40 per cent of all grades awarded were A* or A. The expectation is that all Eastbourne College pupils will study three or maybe four A-levels, unlike many other British boarding schools where pupils may only study two A-levels or pursue less academic courses.

Key points

Main strengths?

Full boarding school offering an outstanding all-round education with emphasis on key life-long values, excellent pastoral care, committed staff, high expectations, unique co-ed boarding experience for all pupils seven days a week.

Main achievements?

Impressive exam results and value-added ranking; strong tradition in art, design and technology, drama, music and sport.

Other advantages?

Stunning location between the sea and the South Downs National Park, with a peaceful and safe town on its doorstep (minutes away by foot). Most teachers live on site; huge choice of activities and cultural events; full and busy weekends.

How is Eastbourne different from other similar schools?

There is no weekly boarding and therefore no mass exodus at weekends leaving behind a minority of boarders; pupils benefit from being immersed in a boarding school where

the vast majority of pupils are from Britain; most day pupils stay until 8pm and benefit fully from the boarding ethos; Saturday school and full weekends; on the edge of a town but not in the centre; opportunities for parents based overseas to meet other parents.

I have really enjoyed my five years at Eastbourne College. Outside of lessons I have enjoyed playing roles in school plays, for example in Chekov's The Three Sisters, Euripedes' Elektra and in the musical A Chorus Line. Sport is taken seriously, a good thing as it becomes more enjoyable this way and it keeps you fit too.

Ed Mannhardt, from Italy

Pastoral care

Who looks after the boarders?	At least three members of staff live in each of the five boarding houses: a housemaster/ housemistress, a resident tutor, and a matron who is also responsible for domestic arrangements.
Who supports the international boarders?	As well as the staff and pupils in the house, each new international boarder is provided with a 'buddy', and there are also pupil reps who look out for all the international pupils in their house. The Head of International Pupils, Kathleen Briedenhann, works closely with the reps to help ensure international pupils integrate and get the most out of their school life.
How many pupils are there to a boarding room?	Typically triples in Year 9, twins in Year 10 and most Year 11 to Year 13 pupils have singles. Some en-suites for sixth form girls. Internet access. Good standard of boarding accommodation.
Do you have exeat weekends?	Yes. Exeat weekends (ie nights-out for boarders) occur typically either side of the half term break. Exeats are typically from 4pm on a Friday to 9pm on a Sunday. Boarders cannot be accommodated in school during these breaks. Pupils can stay with guardians.
Guardians	All overseas boarders must have a genuine guardian within a reasonable distance throughout their time at the College. We can strongly suggest local AEGIS-registered guardianship agencies.
Transport to and from airports	Direct train to Gatwick (50 mins) and London Victoria (90mins). Railway station is a five-minute walk from the College. Airport transfer by taxi by arrangement.

Expectations

What level of English is expected for entry?	For overseas pupils, generally speaking, upper-intermediate level at age 13 and intermediate-advanced at 16. This is so the pupil can benefit fully from the education we offer and play a full part in the life of the school. English summer schools are available in the area. We use the UKiset test to assess English language and academic levels.
Do overseas pupils receive extra English tuition?	Yes. Those who require it receive compulsory EAL lessons leading to IGCSE English Language or Level 6 IELTS.
Can overseas pupils apply for scholarships?	We welcome scholarship applications from pupils living abroad, but we have to ensure that these are planned well ahead and that assessment is appropriately moderated.

Visa and CAS

The College complies with UK visa and immigration regulations and will issue Confirmation of Acceptance of Studies (CAS) letters. For further advice please consult our admissions team.

is an online independent schools entrance test for overseas students that measures four principal areas: non-verbal, verbal, quantitative and spatial reasoning. Pupils can register for the exams online by visiting www.ukiset.com.

Application process

There is no application deadline but the College should be contacted as early as possible in the preceding academic year. Please email admissions@eastbourne-college.co.uk with full details of the pupil, including reports, references, profile and extra-curricular interests. If we can consider the pupil for entry we will normally ask for the UKiset test and school report and also conduct an online interview before asking the pupil to register and before making an offer. UKiset

Ideally, we like parents and prospective pupils to visit us prior to entry in order to meet the headmaster and to see the College and the boarding house. We do realise, however, that this is not always possible for families living abroad and we are happy to deal through agents.

I enjoy all my subjects because the teachers are more personal than they are in China and can pay attention to each individual because the classes are much smaller. I have also enjoyed being in my boarding house, where you develop great friends for life.

Bella Peng, from China

IF YOU ARE LOOKING FOR A BOARDING SCHOOL FOR A



Eastbourne College enjoys close links with St Andrew's Prep which was awarded the highest possible rating across all areas of the school by the Independent Schools Inspectorate, and met all compliance standards in its most recent ISI Compliance Inspection.



YOUNGER PUPIL WHY NOT CONSIDER ST ANDREW'S PREP?

The quality of boarding provision and care is excellent

ISI Inspection Report



The St Andrew's Prep experience for my daughter has been wonderful and very good for her future. We are impressed by the facilities of St Andrew's Prep and also by its staff. Our daughter has returned very happy and confident with much better English.

Sanz Sanvicens,
boarding parent



St Andrew's Prep is a forward-thinking, inspirational prep school, situated within minutes of Eastbourne College.

The school takes boys and girls aged nine months to 13 years and offers a superb start for any child wishing to experience boarding in a well-known and highly respected UK prep school with first-class facilities. Full, weekly, short-term and flexible boarding packages are available for children from the age of seven.

International pupils benefit immensely from a full boarding education in a caring, family environment that, like Eastbourne College, is very much a community rather than just a school. St Andrew's Prep is fully co-educational, and offers wonderful opportunities in art, drama, music and sport as well as a vast array of activities both during and after school and on Saturday mornings. The school has a small percentage of overseas pupils to ensure that these children are able to benefit from a traditional British educational experience within a wonderful seaside setting.

Weekends are busy, with a programme of activities, sports matches, time spent in Eastbourne town centre and visits to local attractions and trips further afield such as London, Brighton or nearby theme parks.

For more information please contact the Registrar
Catherina Ashford on +44 1323 733203
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September 2019

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