





GUIDE TO SIXTH FORM ENTRY AND SCHOLARSHIPS

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NORMAL ENTRY REQUIREMENTS AND APPLICATION PROCEDURE

Eastbourne College has a strong sixth form and is proud of its academic results. New pupils joining the Lower Sixth (Year 12) provide a significant and invigorating addition to the College. As well as academic ability we seek pupils who wish to be part of a vibrant community to which they will contribute fully.

The College is pleased to offer a range of A-level subjects and a robust enrichment programme for our sixth form pupils. For all new pupils joining the sixth form, we have an extensive induction programme, ensuring that they are able to integrate easily and settle quickly into the life of the College.

Competition for entry is strong. As well as academic ability, we seek pupils who wish to be part of a vibrant community, to which they will contribute fully.

Entrance requirements include a GCSE predicted average of 6 or above and 7-9 in subjects planned for A-level.

For more information about our general sixth form entry, please view our **admissions policy**





SCHOLARSHIP ENTRY

Eastbourne College believes exceptional talent should be supported and nurtured. We have strong enrichment programmes in place for scholars of all disciplines to develop their talents and help them to inspire those around them.

HOW ARE PUPILS ASSESSED?

In addition to the general sixth form entry requirements, any scholarship-specific requirements can be found in the following relevant pages.

Candidates will be required to sit either a written examination or practical assessment, and in some cases both, before being invited for an interview with the Head of Department.

The following scholarships are offered to new pupils entering the College in the sixth form:

- Academic
- Music

- Art
- Sport
- Design and Technology
- Textiles Design
- Drama

Pupils who are already at the College and demonstrate exceptional ability in these disciplines may be recommended for an honorary scholarship at any stage during their time at the College.

Aligned with a core scholarship, we also offer a range of sixth form named awards. A named award will be given to pupils who:

- Would not otherwise have the opportunity to benefit from a College education and who have applied for a scholarship; this may involve completing some financial means testing
- Are able to demonstrate initiative and the pursuit of excellence in the specific area/s that the award is being offered in
- Are ambitious, determined, hard-working and keen to make the most of the other opportunities on offer at the College. They would be expected to contribute to and be fully involved in the life of the school

Recipients of named awards will be required to write a report on the progress they have made at the end of the Lower Sixth and Upper Sixth years. This report should focus on the way in which they have used their time at the College to develop their academic or other interests. Any courses or experiences during holiday time and related to furthering their studies will be encouraged.

ACADEMIC SCHOLARSHIPS

The College is pleased to offer a range of A-level subjects and we encourage our scholarship candidates to pursue their passions and interests in specific academic areas.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

The College expects potential academic scholarship candidates to have all 7-9 predictions at GCSE from their current school as well as a very positive reference.

WHAT MORE DOES THE SCHOLARSHIP OFFER?

Successful candidates will have access to a programme of enrichment to challenge and stimulate academic endeavours:

- Subject specific enrichment programme
- Member of Oxbridge / Medics / Ivy League application programme
- Member of the Casson Society (senior academic forum for pupils to lead discussions on their particular area of interest)
- Support, monitoring and encouragement required to participate actively at the top of your classes
- Dedicated member of staff to mentor

Scholars are expected to participate actively at the top of their classes, not only for their own benefit but for the academic benefit of those around them.

HOW ARE PUPILS ASSESSED?

The academic scholarship assessment will consist of one hour written examinations in three of the below subjects:

- Biology
- History
- Chemistry
- Latin
- Classical Civilisation*
- Maths
- Economics*

- Physics
- English Literature
- French
- Politics*

- Geography
- Religious Studies /

- German
- Spanish
- Classical Greek
- * only if studied at GCSE

Philosophy and Theology

All candidates should nominate their three strongest subjects for examination. Pupils may wish to study these at A-level or they are simply those that will show the candidate's academic ability in the best light.

Sample past papers are available to candidates (in most subjects) upon request from the admissions office after the application submission deadline has passed.

During the day, candidates will also take part in a group interview with a senior member of staff.



Candidates will also have the opportunity of nominating an academic award they would like to be considered for. All of the following named awards use the academic scholarship assessment process. For 2023 entry the awards available are:

Professor Soddy awards are available to pupils joining from the state-maintained school sector. This award scheme is open to any exceptionally gifted academic pupils who will gain from, and contribute to, the academic soul of the school. They will be in the top academic cohort of their school; highly-motivated and highly-appraised; predicted at least eight GCSE grades 8-9 by their current school. The award can cover up to 100 per cent of the fees.

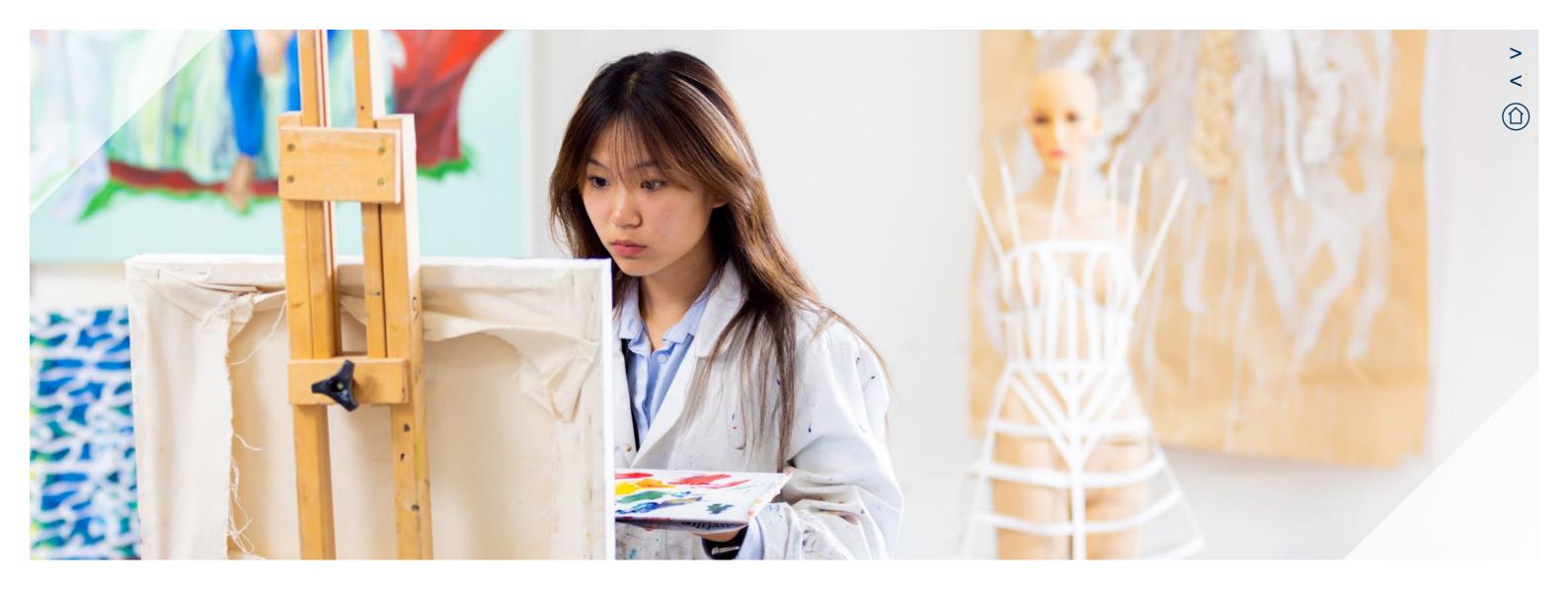
Winn and Coales (Denso) Ltd is a multi-faceted international organisation with a focus on engineering and manufacturing. The parent organisation was founded in 1883 and was proudly led by Old Eastbournian, David Winn OBE. Winn and Coales Ltd is keen to encourage and promote engineering knowledge and skills in schools and David Winn, CEO, kindly donated funds to the College for this award. The Denso award will be available to pupils who have a desire to pursue a career in the world of engineering. This doesn't necessarily mean the award is restricted to pupils who want to be engineers, but is also available to any pupil who is passionate about the field of engineering and its wider contribution to innovation and development.

The company and the College are committed to developing the best possible work experience and career opportunities for pupils interested in engineering, utilising the College's wider relationship with Winn and Coales.

The Scoresby-Jackson science award is the result of a generous legacy from the will of Thomas Scoresby-Jackson who was a pupil at the College from 1925 to 1929. The Scoresby family, late of Whitby, Yorkshire, were well-known for their exploration of the polar regions of the globe and Mr Scoresby-Jackson wished to help pupils to study science subjects at A-level. Academic scholarship candidates who want to study at least **three** science subjects at A-level will be considered and ideally will go on to read a science-related degree at university. As well as the natural sciences, mathematics and design and technology count as sciences for this purpose.

THE RICHARD HOLLIDAY **AWARD**

To honour the wishes of OE Richard Durdan Holliday (Pennell 1952-1958), the generous benefactor in whose name this award was established, the successful applicant will show particular strength in music, history, or sports. The Holliday Foundation Award will be given to an all-round excellent pupil. This award is not dependant on being a scholar and will be selected as part of the admissions process and possible scholarship outcome.



ART SCHOLARSHIPS

We support young people in all areas of creative arts and offer an inspiring arts journey. We give pupils the chance to learn practical skills, master materials and develop understanding through academic lessons and recreational activities.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

Successful candidates should be working towards a grade 9 at art GCSE. They are expected to study Art at A-level and to participate in College art activities and events each term.

WHAT MORE DOES THE SCHOLARSHIP OFFER?

In addition to the award, scholars will receive additional tuition and will benefit from a programme of support, monitoring, and encouragement.

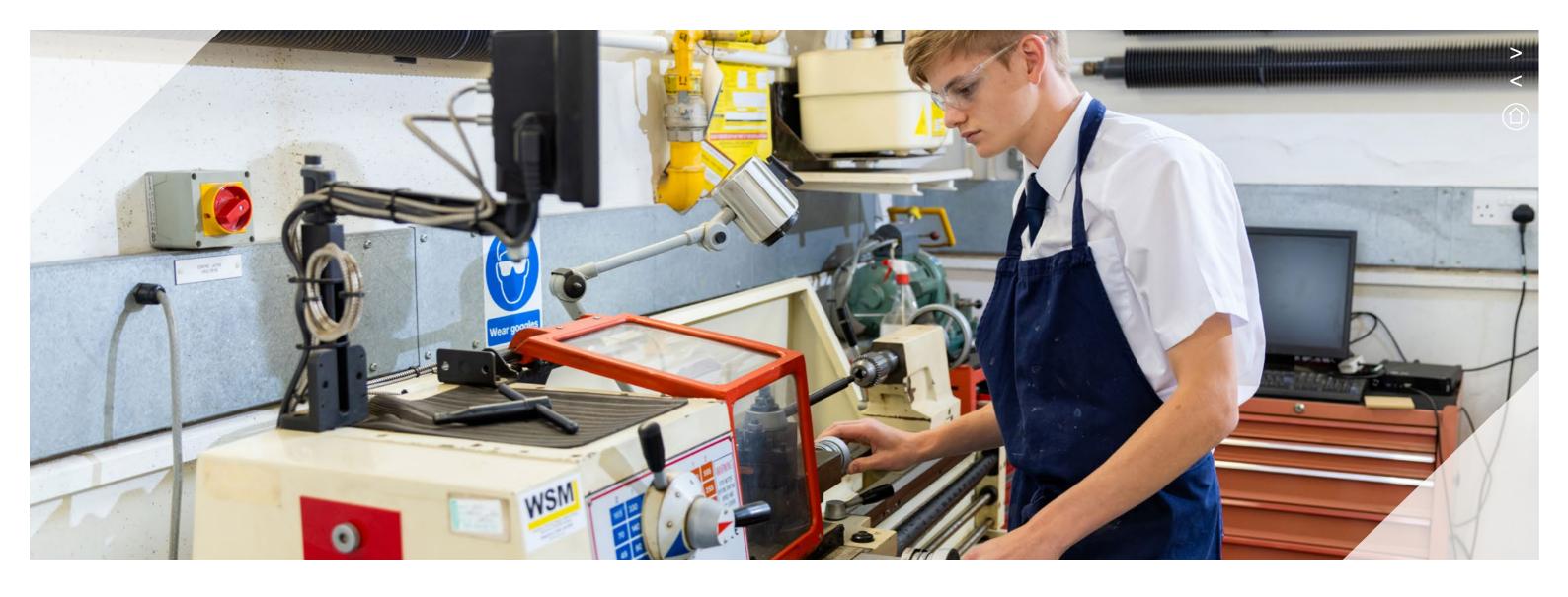
HOW ARE PUPILS ASSESSED?

The assessment will consist of:

- A still-life observational drawing test in the art department
- A comprehensive interview with the Head of Art and other members of the art department, including a portfolio assessment

Portfolios should contain:

- Drawings from direct observation that show an exceptionally mature level of skill and perception
- Evidence of work that has been done over a number of weeks
- Evidence of work that has been done at school with the guidance of a teacher as well as completely independent work
- At least one full sketchbook of drawings
- Evidence of an interest in art that has developed over a number of years



DESIGN AND TECHNOLOGY SCHOLARSHIPS

The College has a thriving and extremely successful Design and Technology Centre that has gained a national reputation for excellence in its fields of innovative design and manufacture.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

Successful candidates are expected to study DT at A-level, to engage in regional and national competitions and other extension activities and to represent the department at events. They should act as role models and be particularly supportive to other pupils in the department.

WHAT MORE DOES THE SCHOLARSHIP OFFER?

In addition to the award, scholars will benefit from support, monitoring and encouragement by their teachers and receive expert advice and guidance if considering a career in design or manufacturing.

HOW ARE PUPILS ASSESSED?

The assessment will take the form of a comprehensive interview with the Head of Department which will involve a portfolio assessment.

Portfolios should contain:

- Evidence of design work that shows an exceptionally mature level of skill and knowledge – sketch books, manual and CAD technical drawings
- Evidence of manufacturing at a very high level at school and independently smaller, portable project work can be brought on the day; otherwise photographs should be provided in the portfolio
- Evidence of relevant work experience, courses, competitions etc



DRAMA SCHOLARSHIPS

Drama at Eastbourne College is an inclusive discipline, both in and out of the classroom. Apart from the practical experience of bringing text to life on stage through acting and directing, expertise is also developed in a number of areas including scriptwriting, set-design, lighting, sound, costume and musical theatre.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

Successful candidates should be working towards a grade 7-9 in drama GCSE. They are expected to study drama at A-level, and must fully commit to co-curricular drama and productions at the College.

While most candidates will offer acting as their skill, those with a particular and specialist talent in other areas are very welcome to apply for an award.

WHAT MORE DOES THE SCHOLARSHIP OFFER?

In addition to the award, scholars will receive free tickets to all professional drama events at the College, which they are normally expected to attend. They will also benefit from a programme of support, monitoring, and encouragement, and free LAMDA duologue classes.

The College is happy to support drama scholars who achieve professional engagements. If they wish to be involved in external amateur productions, this needs to be on the understanding that it is in the pupil's best interests in terms of time management and academic studies, and that such external amateur productions do not have a significant impact on College commitments and directed time (eg sports fixtures).

HOW ARE PUPILS ASSESSED?

Prior to the assessment day, candidates will need to send a one-page CV. Click here for more detail.

The assessment day will consist of four parts.

I. Performance

There will be a choice of six speeches, three for boys and three for girls. Candidates should pick one prior to the assessment to perform on the day.

2. Interview

3. Collaboration workshop

45 minute workshop that will test team building and cooperation.

4. Improvisation

Candidates will be required to sit an hour long academic assessment on an unseen question. The question will centre around the direction of a production of a Shakespeare play (details of which play will be released on application).



MUSIC SCHOLARSHIPS

The College takes music very seriously and we encourage our pupils to discover the performer within. We seek to empower pupils to gain confidence and creativity through expression, providing endless opportunities for growth.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

All music scholars are expected to study music at A-Level and to make an active and positive contribution to the musical life of the College, both as a soloist and in ensemble work with, for example, choirs, orchestras, and productions. Music scholars are also required to sing in the Chapel Choir, which includes some Sunday services.

A scholarship candidate would normally be expected to offer two instruments – one of which may be singing – or two instruments as well as singing. The second instrument may be at beginners or intermediate level.

WHAT MORE DOES THE SCHOLARSHIP OFFER?

In addition to the award, candidates will normally receive two hours of free music tuition at the College on their instruments, and benefit from a programme of support, monitoring, and encouragement. Instrumental tuition will normally only be offered by the College's own specialist teachers and during the regular school day.

Choral scholarships can be made to those who offer singing as a first instrument. An organ scholarship is also available. This position gives valuable experience in school services and choir accompaniment in Chapel, with the possibility of playing during external visits to other churches.

HOW ARE PUPILS ASSESSED?

The assessment will consist of:

- Two contrasting pieces on the first instrument (it is not necessary for candidates to have passed any grade examination, but the standard expected is grade seven on their first instrument) *
- One prepared piece on the second (and third, if any) instrument*
- · A sight-reading test
- Aural tests
- An interview with the Director of Music and/or other assessors, during which candidates will be expected to discuss their musical studies and interests, including their involvement in musical groups and activities

*Candidates are welcome to bring their own accompanist to the examination or supply the Director of Music with copies of the music in advance.

SPORTS SCHOLARSHIPS

The sporting programme gives pupils a broad experience of sport and still allows for specialisation and focus on elite pathways. The College achieves remarkable success at county, regional and national level.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

We are looking for applicants who can demonstrate exceptional talents in one of the College's core team sports:

- Cricket (boys and girls)
- Hockey (boys and girls)
- Netball (girls)
- Rugby (boys)
- Tennis (boys and girls)

However, exceptional talent in other sports, (athletics, football, golf, riding, swimming, and triathlon) will be considered and should be discussed on a case-by-case basis with the Director of Sport. Successful candidates may well be playing or training at county level or higher in their chosen sport(s), although this is not a requirement or a guarantee for a scholarship.

There is no requirement to study PE at A-level, but we do recommend it to those with strong sports backgrounds. Regardless of which sports are offered for assessment, scholars are expected to participate in core College team sports, as the Director of Sport deems appropriate, throughout the year.

Sport scholars should show leadership and make an active and full contribution to the sporting life of the College. Not only through their individual performance as a member of school teams, but also as role models in their attitude and behaviour as sportsmen and sportswomen.

WHAT DOES THE SCHOLARSHIP OFFER?

Successful candidates are awarded a general sport scholarship.

Successful candidates will engage in a development programme designed to maximise the potential of the award winner. The programme will consist of a personalised conditioning programme, nutritional advice and mentoring to help balance their sporting and school life, and invitations to guest speaker events.

Time away from College commitments can be provided – within reason and following agreement and consultation with the College – to attend representative trials and external specialist training.

HOW ARE PUPILS ASSESSED?

Candidates should state their choice of sport(s) to be assessed in priority order on the application form, up to a maximum of two. A second sport needs to be at a strong competitive level at school, club, or higher standard. If applying for two sports, the College may only require or choose one sport to be assessed.

The assessment normally consists of:

- Skills and conditioned trials in the chosen sports, normally involving current College team members
- Gym-style tests (agility, balance, co-ordination, speed, and stamina)
- A brief interview with the Director of Sport and/or Heads of Sport, in which candidates are expected to show an awareness of current issues regarding their own sports and sport in general, and to demonstrate their commitment and ambition

If a candidate is unable to be assessed on the day for certain reasons (eg injury), the College reserves the right to make an award based on prior knowledge of the candidate, observations in the field, and video evidence.





TEXTILES DESIGN SCHOLARSHIPS

The College has a thriving Textiles Design Department, offering a dynamic and exciting course that appeals to pupils who are interested in costume, fashion, and interiors.

WHAT DO WE EXPECT FROM OUR APPLICANTS?

Successful candidates should be working towards grade 8-9 in art or textiles GCSE. They are expected to study the subject at A-level and to participate in College textiles activities, national and regional competitions, and to represent the department at events. They should act as role models and be particularly supportive to other pupils in the department.

WHAT MORE DOES THE SCHOLARSHIP OFFER?

In addition to the award, scholars will benefit from a programme of support, monitoring, and encouragement.

HOW ARE PUPILS ASSESSED?

The assessment will consist of:

- A sewing machine skills test in the Textiles Department
- A comprehensive interview with the Head of Textiles and other members of the Textiles Department, including a portfolio assessment

Portfolios should contain:

- Drawings from direct observation
- Evidence of work that has been done over a number of weeks
- Evidence of work that has been done at school with the guidance of a teacher as well as independent work
- · Evidence of practical work

APPLICATION PROCEDURE FOR SCHOLARSHIP APPLICANTS

If you would like to be considered for a sixth form scholarship in September 2023 please:

- Complete the online application form here
- **Register online**, including £150 registration fee, before assessment

On submission of your online scholarship application, your current Headteacher will be automatically contacted for a confidential reference which will include your GCSE predicted grades. Please make sure that your Headteacher is aware that we will be sending an electronic reference request to him / her on your behalf. All references must be returned by **27 October 2023.** Any delay in receiving a completed reference may jeopardise your scholarship application.

SCHOLARSHIP ASSESSMENT DATES

The closing date for all scholarship applications is **20 October 2023.**

7 NOVEMBER

ACADEMIC II NOVEMBER

INCL. PROFESSOR SODDY AWARDS

ART

MUSIC 8 NOVEMBER

DESIGN AND TECHNOLOGY 7 NOVEMBER

TEXTILES 9 NOVEMBER

DRAMA* 9 NOVEMBER

SPORT 13 NOVEMBER

*Drama candidates will be required to submit, via an email to the Director of Drama, a one-page CV by **27 October 2023.**



OF A SCHOLAR

All our scholars represent academic leadership, intellectual curiosity, determination, and play a vital role in fulfilling the College's aspirations for all our pupils: helping every child unlock their individual potential and inspire their own extraordinary journey.

Our scholars embody our College values, and will:

PURSUE EXCELLENCE

They will try to do the best they can. With our holistic approach to learning, we will help them achieve more than they ever believed they could.

PARTICIPATE

They will enter fully into the life of the school and we challenge them to enable and enrich others in the classroom and in the wider community.

DISPLAY INTEGRITY

They will persevere through challenges, and we will teach them to take responsibility for their decisions, their mistakes and learn from them.

RF KIND

They will act as role models and be particularly supportive to other pupils in their department.







CONTACT DETAILS

Scholarship applications can only be submitted online.

For more information or for advice on the best options and combinations for individual candidates, please contact admissions@eastbourne-college.co.uk in advance of the application deadline.

Prospective applicants are also strongly encouraged to arrange an informal meeting with the Head of Department or Director of their chosen subject early in the Michaelmas term of Year II in order to receive guidance and advice before the assessment.

HEAD OF ART

Mrs Eleanor Greenwood ezgreenwood@eastbourne-college.co.uk 01323 452335

DIRECTOR OF DRAMA

Mr Jim Russell jdrussell@eastbourne-college.co.uk 01323 451907

DIRECTOR OF SPORT

Mr Mike Harrison mtharrison@eastbourne-college.co.uk 01323 452206

For queries with regards to bursaries, financial costs, and funding of scholarships, please contact:

FINANCE DIRECTOR

Mr Chris Bentley-Mawer cbentley-mawer@eastbourne-college.co.uk c/o (Heather McDougall, PA) 01323

HEAD OF DESIGN AND TECHNOLOGY

Mr Matthew Clover mJclover@eastbourne-college.co.uk 01323 452246

HEAD OF TEXTILES

Ms Zara Cosgrove zbcosgrove@eastbourne-college.co.uk 01323 452330

DIRECTOR OF MUSIC

Mr Dan Jordan dkjordan@eastbourne-college.co.uk 01323 452338

